



CHIJ (Katong) Primary

CITIZENSHIP AND CHARACTER EDUCATION

Objectives for CCE

- Enable students to function effectively as **concerned citizens** who stay rooted to Singapore.
- To develop **Leadership Skills** in students aligned to the 21st Century Competencies.
- To nurture **Social & Emotional Competencies** to develop resilient and future – ready students.

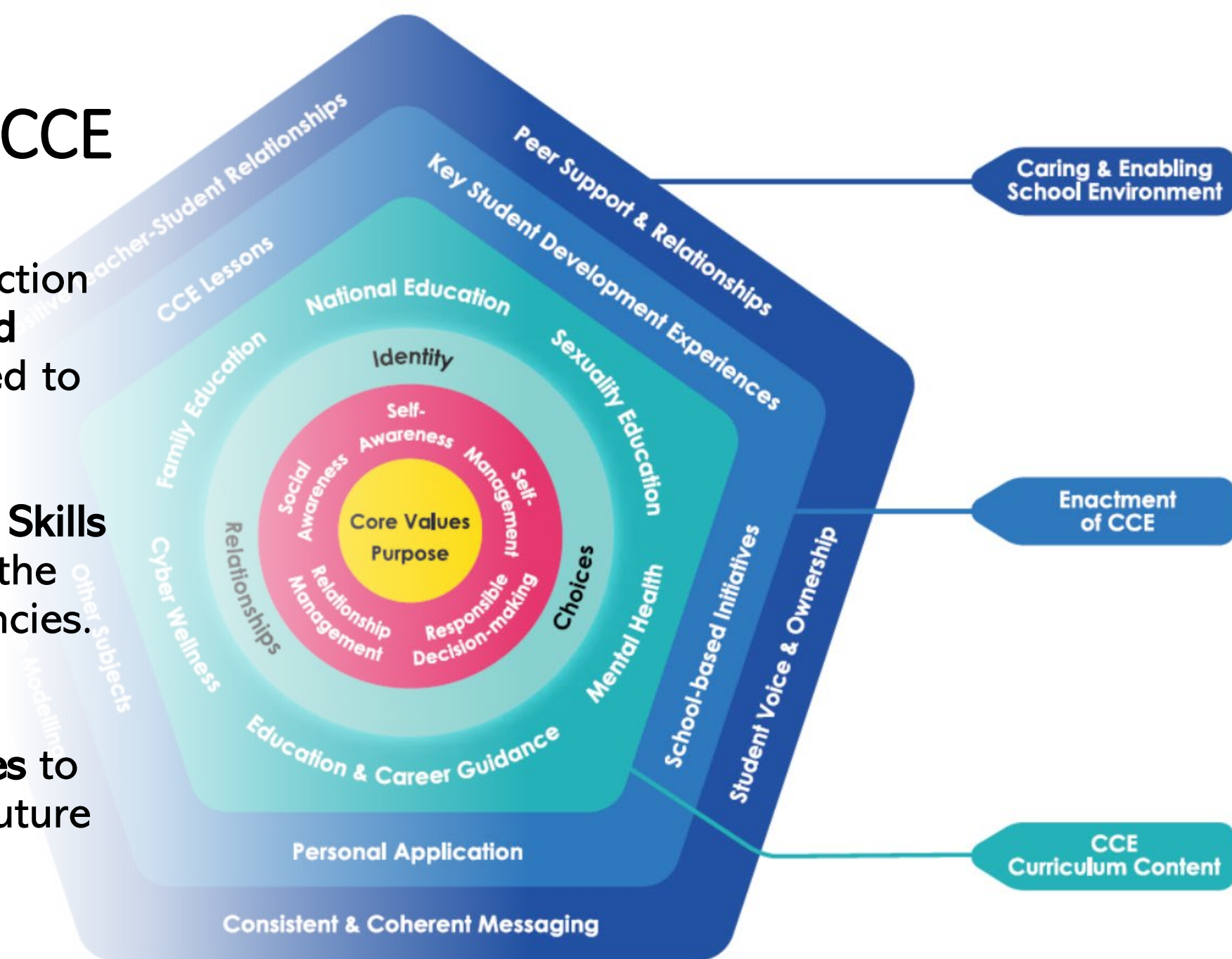
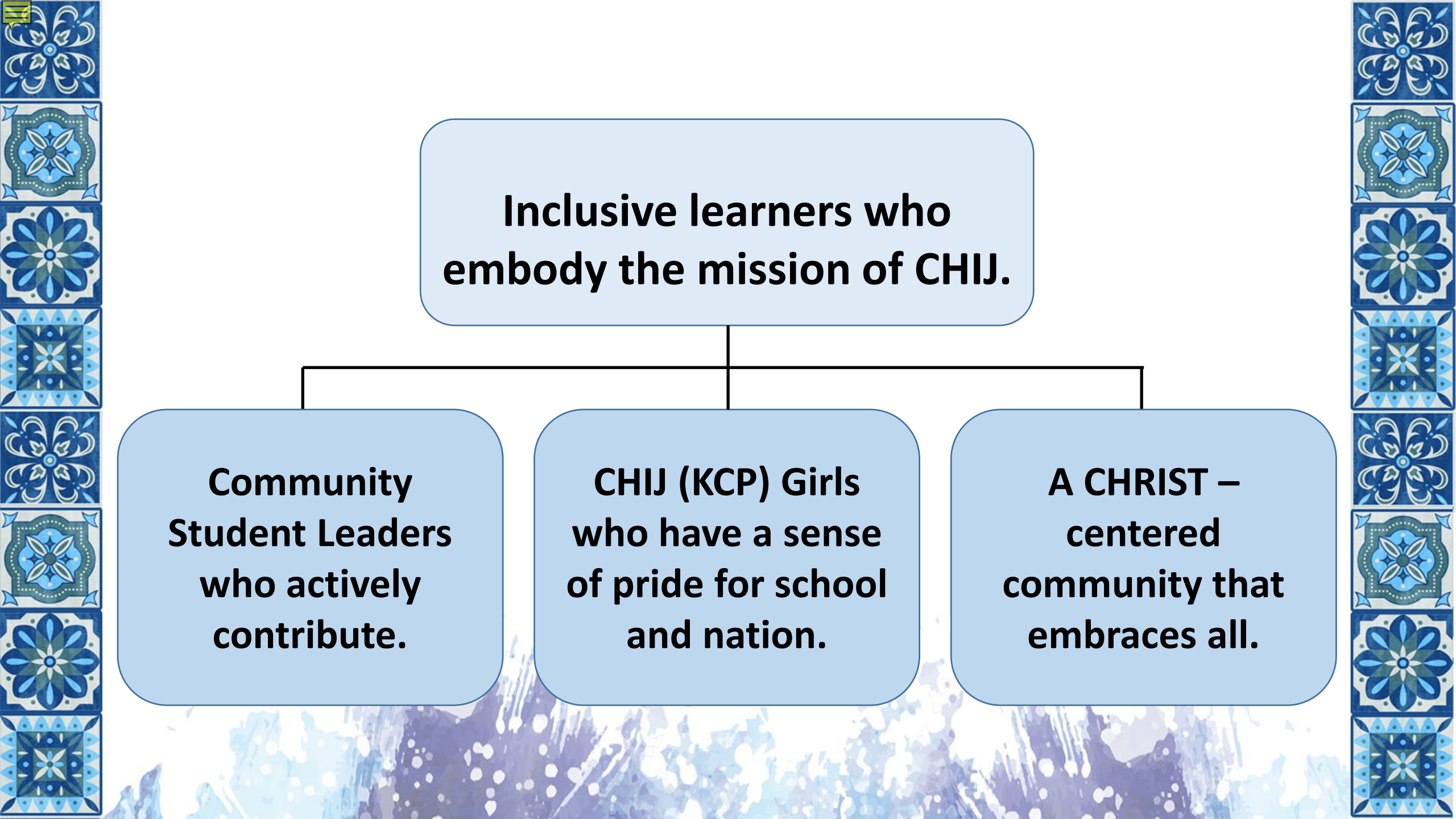


Figure 1: CCE Curriculum Frame



**Inclusive learners who
embody the mission of CHIJ.**

**Community
Student Leaders
who actively
contribute.**

**CHIJ (KCP) Girls
who have a sense
of pride for school
and nation.**

**A CHRIST –
centered
community that
embraces all.**

CCE Customised Programmes

National
Education

Learning for Life
Programme (Community
Student Leadership)

Values in Action

School Virtues
Programme

Peer Support
Programme

Cyber Wellness
Programme

GRACE / LOVE
Programme

Life-skills
Programme

Citizenship Education

National Education

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

Social Studies

- Level Curriculum
- Field Based Learning

SCHOOL VIRTUES

**SELF-
DISCIPLINE**

COMPASSION

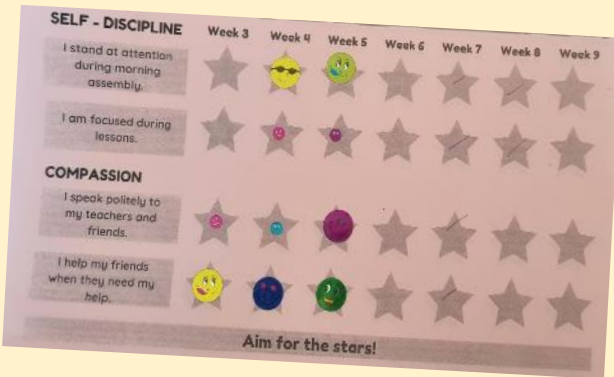
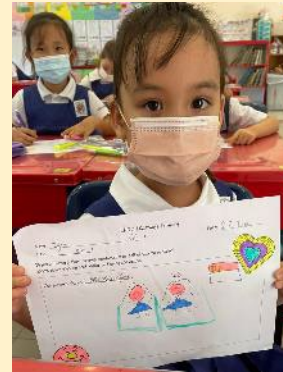
RESPECT

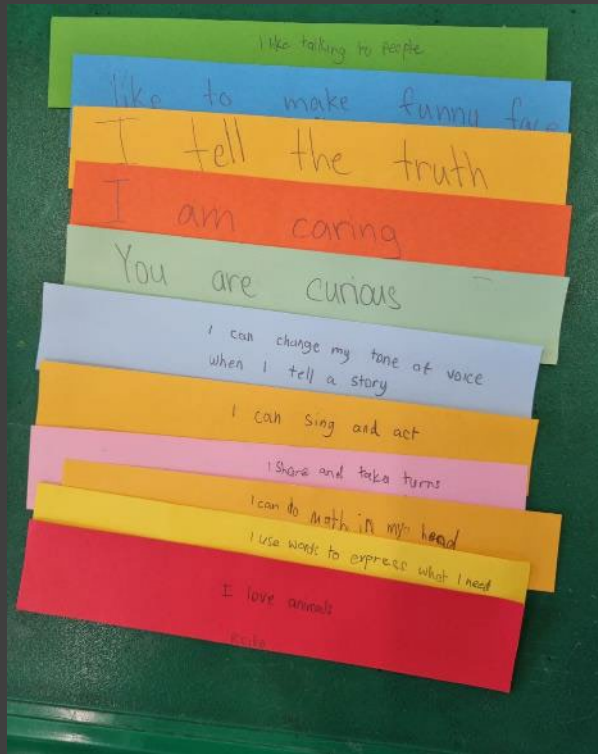
INTEGRITY



P1 Student Leadership VIA Project: Model The Way!

P1 students had the opportunity to model the school virtues - Self-Discipline and Compassion. They learnt how to show care to everyone around them and to practise Self-discipline in their daily lives. Exemplary students were chosen as Shining Stars of the level.





P2 VIA Project - Encourage the Heart

- Encourage the Heart
- They are introduced to the various domains of strengths and get to identify their own and their classmates' strengths through writing them down on colourful strips of paper.
- The girls had lots of fun stringing their colourful strips to form a long chain together as a group.

**Happy Toilets, Happy US project – P3 2022
Daily Checks Report**

Class: _____ (3)

Adopted toilet: Toilet next to _____

Please tick in the boxes.

Term 1 Date	Group leader's name	Toilet floor is	Toilets were flushed	Toilet floor	Sink counter area is	Overall condition
7 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> 😞
8 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> 😞
9 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> 😞
10 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> 😞
11 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> 😞

These toilets next to

_____ . . .

😊 **are well looked after.**

Thank you for your effort!

😐 **can be better with more help from you!**

😞 **badly need your help to be kept clean. Please do your part!**



Primary 3 Student Leadership VIA Project – Happy Toilet, Happy Us!
Students designed interesting and attractive posters to be put up in the toilets. The girls were rostered to do daily checks to monitor the cleanliness of their assigned toilets.





PEER SUPPORT @ IJ KATONG

The Peer Support Leaders and teachers are working to build a strong culture of love, inclusiveness and care.



TERM 1 ACTIVITIES

PEER HELPING

Buddy for each child
Welcoming new students



Peer Support Lesson
P4/P6 PSL training
PI Orientation Package



PEER SUPPORT (SCHOOL)

PEER BONDING

PSL Activities (FTGP)
Birthday Celebrations (PSL)
Helping Absentees (PSL)



STUDENTS' REFLECTION

The PSLs are very thoughtful. During the CNY celebration, they gave us red packets that contained special hand-made fortune cookies and sweets.
Ashleigh Jayabalan (BU6)

I felt very scared when I stepped into the school. A PSL came to me, introduced herself and gave me a goody bag. I felt welcomed and the PSL empathized with me. I was grateful to her for helping me.
Ang Jia Le (EM4)

I enjoyed playing the Thumbs Up game conducted by the PSLs during FTGP. It was so much fun and we had a good time with our classmates.
Anya Ong Ye Xuan (J05)

Our FTs helped us feel less nervous on our first day. We made new friends. Our teachers reminded us to help one another.
Beatrice Liew (EM1)
Aleesa Zubair & Keisha Dsouza (J01)



UPCOMING ACTIVITIES (TERM 2) Easter Activity



Celebrate Me Day



June Holiday Activities

Peer Support Programme



Peer Helping



simple hand games



Casual Chitchat

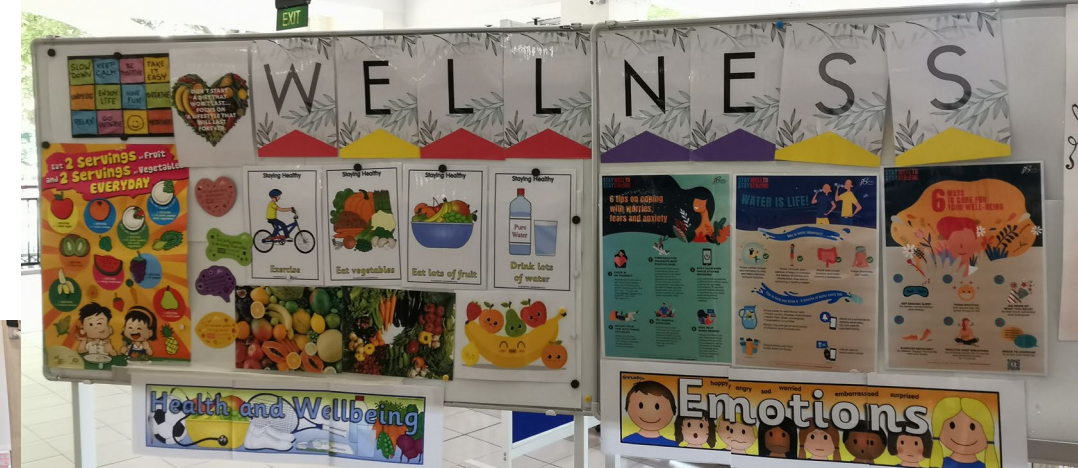


Play time

Wellness Week @ IJ

Leverage on Partnerships

- * Organised by our PSG termly
- * Collaboration with HPB
- * Objectives:
 - To promote healthy lifestyle, focusing on **physical & mental well-being**.
 - To strengthen peer support for students' well-being
 - To encourage positive social interactions



Cyber Wellness @ IJ

Cyber Wellness now not only involves an understanding of online behaviour and awareness of how to protect oneself in cyberspace, we also focus on helping our students to become responsible and effective digital citizens.



Family Time is important ...

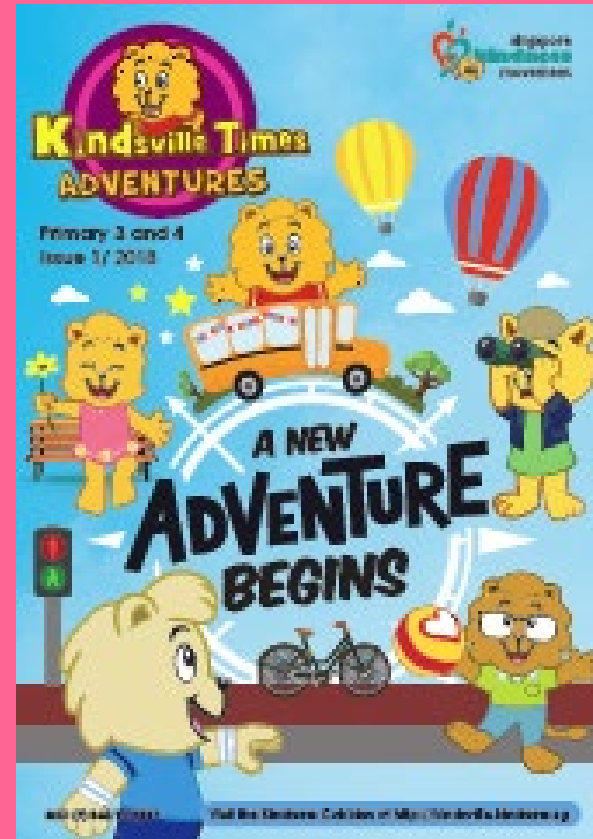
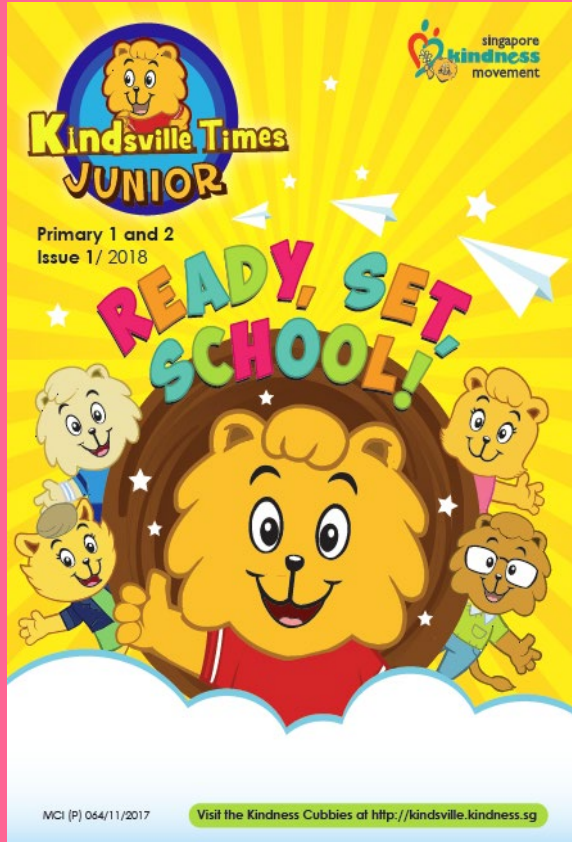
to be **involved** in your child's **learning experiences** to help her develop **social and emotional skills**



for **fostering** strong family **bonds** to support your child's **character development**

for **encouraging** your child to have **confidence** and build **resilience**

Resources to Engage Your Child at Home

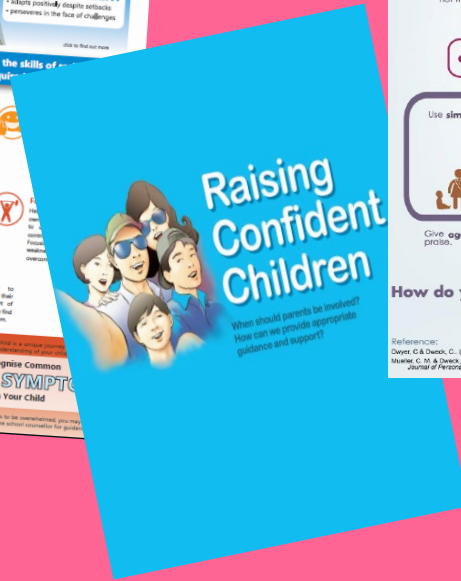


4 Issues Yearly



<https://kindsville.kindness.sg/kindsville-times>

Further Resources



<https://www.schoolbag.sg>

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sel-resources-for-parents>

Thank you



CHIJ (KATONG) PRIMARY

CONVENT OF THE HOLY INFANT JESUS
(KATONG) PRIMARY
17 MARTIA ROAD

