



*Parent-Teacher Meeting*  
**ENGLISH LANGUAGE**

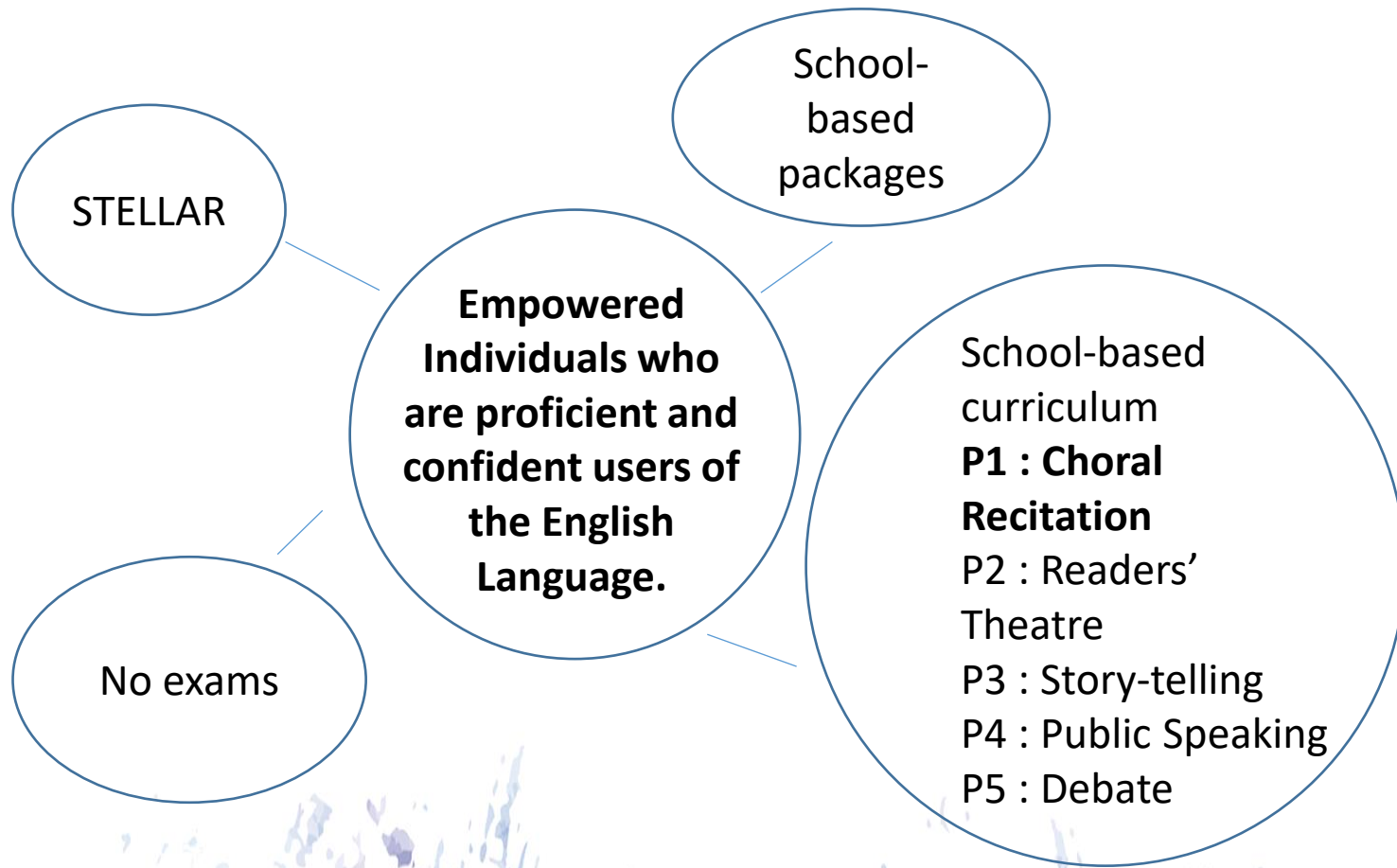


## **ENGLISH LANGUAGE**

Vision : Empowered Individuals who are Proficient and Confident Users of the English Language



**I am a confident speaker, a respectful listener and a competent communicator.**







## **Support Programmes**

### **P1-P2 Learning Support Programme**

**(LSP)**

P3-P4 Reading Remediation Programme

**(RRP)**

P3-P4 School-based Dyslexia

Remediation Programme (SDR)

## **Talent Management**

PESA: Plain English Speaking Award

(national speaking competition)

Creative Writing Competition

National Lit Quiz

Junior Orators

Speak Up Kids

Wits and Words

Primary School Debate

Journalism



# Choral Recitation







# EXPERIENTIAL LEARNING



Book-A-Date-With Mum/Dad –  
Dramatizations of a book read

# STELLAR

## Strategies for English Language Learning and Reading

The English Language Curriculum for Primary Schools in  
Singapore

**BRIEFING FOR PARENTS 2023**





# STELLAR VISION

**Children who love  
reading and have a  
strong foundation in the  
English Language**



# What is a **STELLAR** lesson like?



## 1. Shared Reading Experiences

Children read storybook with the teacher and engage in oral discussions with teacher and peers

## 2. Shared Writing Experiences

The teacher models writing using children's language. Children engage in writing together and in writing independently

## 3. Language Use Activities in Learning Centres

The teacher prepares mini lessons based on specific needs of children to prepare them for reading & writing activities; e.g. grammar, vocabulary, word recognition, decoding skills, spelling

# Each STELLAR Unit includes...

## Development of the four language skills

😊 listening

😊 speaking

😊 reading

😊 writing





# Big books



# STELLAR Unit Worksheets with Language items stated

## CHIJ (KATONG) PRIMARY P1 STELLAR PROGRAMME



- Unit** : 8
- Big Book Title** : Dan's Lost Hat
- Story Outline** : Dan has lost his flying hat. A man has lost his tabby cat. Where did they have gone to?
- Grammar** :  
1) Prepositions : on/ in / at /under  
2) Linking Verbs / Action verbs  
3) Subject-Verb Agreement
- Vocabulary** : Fast and slow movement: whizzing through / zoom down / scurry / tiptoe / run / march / creep / stroll / crawl / skip / tabby cat / shelf / fridge / bed / mat / everywhere / lost / sad / news / people / stare / large and fluffy cat
- Phonics** : Initial consonant blends, e.g. **f**ridge  
Initial consonant digraphs, e.g. **sh**elf, **ch**air.  
Rhyming words, e.g. hat~cat, down~town, round~found, quick~trick  
Word attack strategies: -at, -ad, -ish, -ick, own, -ound

Name : \_\_\_\_\_ ( )

Class : \_\_\_\_\_ 1

Parent's Signature: \_\_\_\_\_



# STELLAR

- **Classroom environment is focused on children's interaction rather than on teacher-talk**





# STELLAR

- **Classroom environment is enriched with children's written language and filled with reading materials.**



Using Moo-O for reading and writing activity



Using Oxford Reading Tree or supplementary reading books

# STELLAR

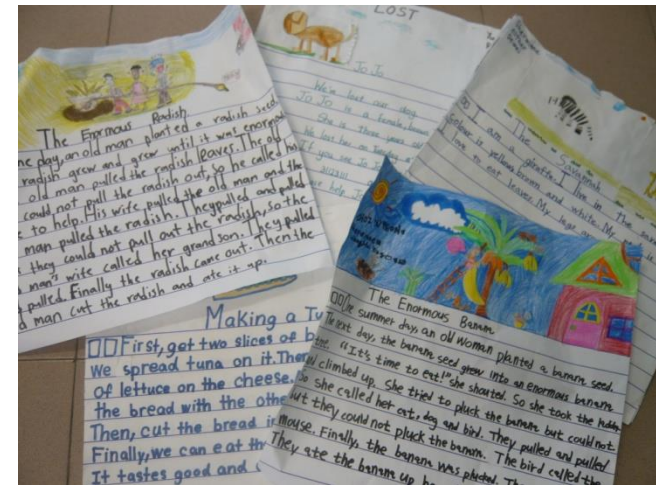
- English Language learning is achieved through:
  - Discussions with other children and the teacher
  - -informal peer interaction



Using Lego to tell a story

# STELLAR

- English Language learning is achieved through:
  - vocabulary learned in books
  - expression of thoughts in oral and written forms





# EXPERIENTIAL LEARNING



Making sandwiches and writing about the experience.

# STELLAR needs Parents' Support

- **Home support** – to help children learn English by providing English language reading materials at home.
- **Activate child's interest** – show your child that you believe learning English is both enjoyable and useful in your daily life.



# STELLAR needs Parents' Support

- **Role models** – read and write notes and messages in front of your child.
- **Understanding** – English language learning requires frequent exposure to listening, speaking, reading and writing opportunities and activities rather than use of worksheets alone.





# How you can help your child

- **Allow your child to choose books to read and reread**
- **Read to and with your child (or, have your child read to you)**
  - Remember that reading in a mother tongue language also fosters a love for books and knowledge
- **Talk about the books and characters read**

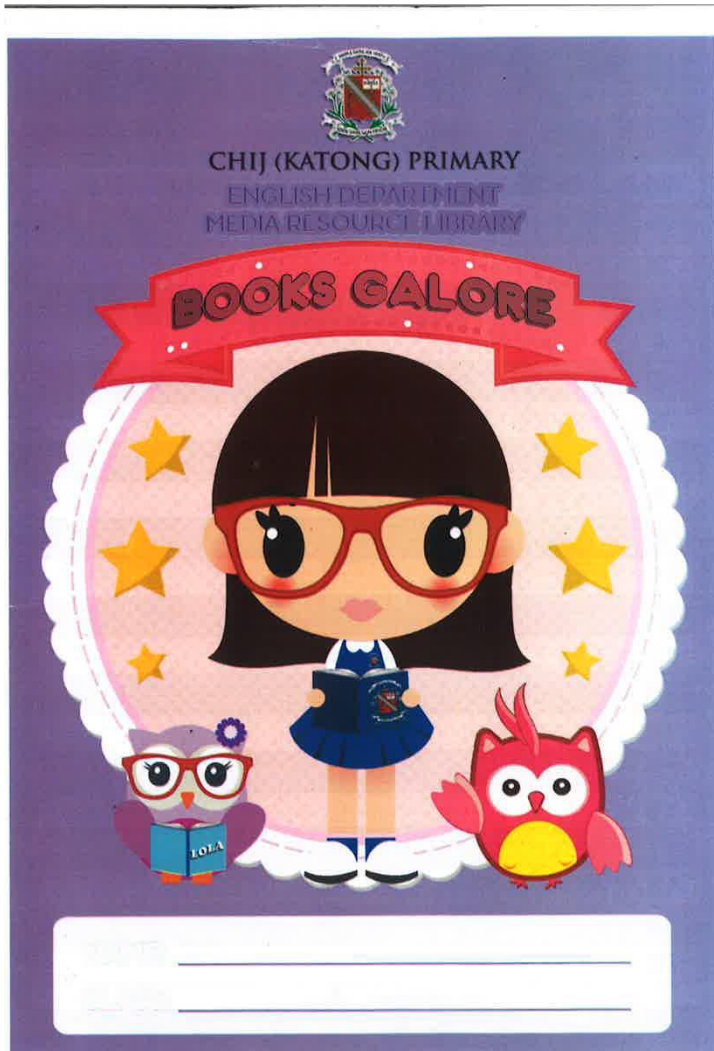


# How you can help your child

- Go to the library together
- Have lots of books, magazines and newspapers in your home
- Give your child books about their special interests



# Reading Record



BOOK LOG			BOOK LOG		
TERM 1			TERM 2		
ID	DATE	TITLE OF BOOK	AUTHOR	CHECKED BY	RATING (COLOUR THE STARS)
1					☆☆☆☆☆
2					☆☆☆☆☆
3					☆☆☆☆☆
4					☆☆☆☆☆
5					☆☆☆☆☆
6					☆☆☆☆☆
7					☆☆☆☆☆
8					☆☆☆☆☆
9					☆☆☆☆☆
10					☆☆☆☆☆
11					☆☆☆☆☆
12					☆☆☆☆☆
13					☆☆☆☆☆
14					☆☆☆☆☆
15					☆☆☆☆☆
16					☆☆☆☆☆
17					☆☆☆☆☆
18					☆☆☆☆☆
19					☆☆☆☆☆
20					☆☆☆☆☆

**READER'S CHOICE**

TITLE: \_\_\_\_\_


AUTHOR: \_\_\_\_\_

WHAT HAVE I LEARNED FROM THIS BOOK?

3-USEFUL WORDS: \_\_\_\_\_

2-PPH RASES: \_\_\_\_\_

1-THING I LIKE ABOUT THE BOOK: \_\_\_\_\_



**BOOK REVIEW**


TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

STORYLINE: \_\_\_\_\_

WHAT I LIKE BEST: \_\_\_\_\_

MY FAVOURITE CHARACTER AND WHY: \_\_\_\_\_





# Reading Record



