

CCA BRIEFING



for Parents of P2 to P5 students

Friday 20 October 2023

Purpose of CCAs @ CHIJ (KCP)

1. As an IJ school, we believe deeply in our mission – truth, justice, freedom and love, with regard for the last, least and lost.
2. We believe that each girl grows to be of service to others.
3. We believe that each girl has their own talents and strengths, and we want to teach them to use these to make the lives of others better.



Purpose of CCAs @ CHIJ (KCP)

4. We believe in an inclusive community where all have a chance to learn and grow, become their own despite their varied starting points. We want to provide as many platforms as possible to achieve this.
5. At our school, CCAs form part of the total curriculum.
6. The curriculum at CHIJ KCP falls under the umbrella of our vision, mission and motto.



Purpose of CCAs @ CHIJ (KCP)

7. Everything that we do – our approach, our plans, our programmes, our resources are geared toward developing our girls to be of service to others much like Blessed Nicholas Barre and the IJ sisters.
8. It is then that they will become ladies of grace and substance.
9. CCAs therefore are platforms for our girls to learn about inclusivity, collaboration, resilience, hard work, perseverance – all for the sake of others.



Purpose of CCAs @ CHIJ (KCP)

10. We are also moving towards integrating values in action and leadership skills into CCAs so that they can use their talents to bring others joy. For example, the Brownies use their Saturdays to pick up litter at the beach.
11. CCAs therefore in our school take on a tiered approach, the most important approach being exposure and enjoyment. That is why we have modular CCAs – to give chances to the girls to find enjoyment through making new friends at different semesters and junctures; and to discover if they have talents.



Purpose of CCAs @ CHIJ (KCP)

12. Should the girls have talent within their CCAs, then they will be developed further for other platforms like performances and competitions such as the NSG. Whatever they achieve we are proud of them.
13. Thus, the aim of CCA is more of exposure and not to develop them for competitions and medals.



Resources @ CHIJ (KCP)

1. CCAs form part of the curriculum which means that it shares the human and financial resources with all other departments.
2. All departments have programmes that aim to bring about the mission of CHIJ and to develop our girls to be women of grace and substance.
3. As a CHIJ school and an MOE school, we also no longer collect out of pocket money for co-payment for programmes, including CCAs.
4. This is not in line with our mission of CHIJ which is to include all in our programmes – those who can afford to co-pay and those who cannot. That is the very anti-thesis to what CHIJ stands for.
5. This also means that co-payment or full payment of caps, costumes, t-shirts etc., is not the right thing to expect parents to do because we cannot put pressure on parents/girls who cannot afford it.



Resources @ CHIJ (KCP)

6. We hope to run CCAs in-house, run by teachers who have been trained and who know our mission well.
7. We also have a finite number of teachers to go around. This also means that we will not be able to keep adding students to CCAs due to the teacher-student ratio.
8. Over the years we have been asked to start many CCAs – golf, rock-climbing, swimming, ballet etc., but as a school we need to find a win-win in terms of resources, exposure, and inclusivity.



National School Games (NSG)

1. We have CCAs where we have girls who can participate in NSG.
2. We have girls who participate in NSGs even if the school does not offer the CCA – swimming, wushu, tennis etc.
3. The school's policy is to not deny any child the right to participate – we will sign them up as a form of support for the girls, even though it is not even our CCA.
4. This is the policy with most schools too for their non-CCAs.



National School Games (NSG)

5. Some teachers/staff have been pulled out of their classrooms to support these non – CCA NSGs as chaperones. The rest of the girls in these classes would have missed many lessons with them.
6. These teachers also have their own CCAs, and they are doing this over and above their already heavy workload. But we will do it because we are an IJ school and we will support your daughters.



National School Games (NSG)

7. That is what and all we can do. I really need your support and understanding of this.
8. Please refrain from asking us to be the intermediary between your daughter and the NSG convenor. It is a tough job.
9. Again, as a school, we need to find the win-win. The win for your girls is that they get to participate, that we are proud of them when they win and equally proud of them for their effort.



National School Games (NSG) Banners, Apparel, Logos, Visuals

1. School Flag and Banners

The school will produce flags and banners that all NSG participating teams and SYF teams can use.

2. Printing of apparel:

In terms of apparel and printing, we will hand the moulds that we use for our CCAs, which can be used with your vendor.

I seek your cooperation to keep it to a key parent representative and not pass the moulds around as it may be misused in terms of copyright.




Considerations for Singapore Youth Festival (SYF) and National School Games (NSG)



1. Must train with the school development teams.
2. The final list for school teams will be made known just before the registration date.
3. Full commitment to training hours.




NSG for sports not offered in our school CCA Programme

1. Parents will be appointed as School Appointed Representative [SAR(P)] and attend the briefing session.
 2. SAR(P) must **commit fully to the scheduled games** (including the reserve dates as games held outdoors may be postponed due to inclement weather).
 3. Make own transport arrangements to send their children to the game venue and fetch them home or to school (if going back to school after the game).
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NSG for sports not offered in our school CCA Programme

4. SAR(P) must **demonstrate the school virtues at all times** and respect the rules and regulations set out by the organising committee and **accept the umpires' call as final.**
 5. **Focus on and affirm the effort put in by the students,** do not just look at the final scores.
 6. When the number of students are more than what is allowed, **all parents must come to a consensus** of the final line-up (the school will assist to register).
 7. For team events, all parents involved will make **own arrangements for team training.**
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CCA Programme in CHIJ (Katong) Primary

1. 17 CCAs in 4 categories – visual & performing arts, clubs, sports & uniformed group
2. **Modular and Non-Modular**
 - Modular: one semester, 8 sessions
 - Non-modular: at least one year commitment



	Visual & Performing Arts	Clubs	Sports		Uniformed Group		
	<p><u>Art Club</u> (Modular)</p>	<p><u>Innovation Club</u> (Modular)</p>	<p><u>Artistics</u> <u>Gymnastics</u> (Modular)</p>	<p><u>Sports Club</u> (Modular)</p>	<p><u>Brownies</u> (Non-Modular)</p>		
	<p>Choir (Non-Modular)</p>	<p><u>Math/Science Club</u> (Modular)</p>	<p><u>Badminton</u> (Modular)</p>	<p><u>Track & Field</u> (P4-6: Non-Modular, P3: <u>Modular</u>)</p>			
	<p><u>Drama Club</u> (Non-Modular)</p>		<p><u>Bowling</u> (Modular)</p>	<p>*Sailing (Non-Modular) <i>*not recruiting</i></p>			
	<p><u>Dance X'posure</u> (Modular)</p>		<p>NEW! <u>Football</u> (Modular)</p>				
	<p>Dance SYF (Non-Modular)</p>		<p><u>Netball Junior</u> (Modular)</p>				
	<p>Handbells Ensemble (Non-Modular)</p>						
	<p><i>Entry via Audition/Selection Trials: Choir, Dance SYF, Handbells Ensemble, Sports Development Teams</i></p>						

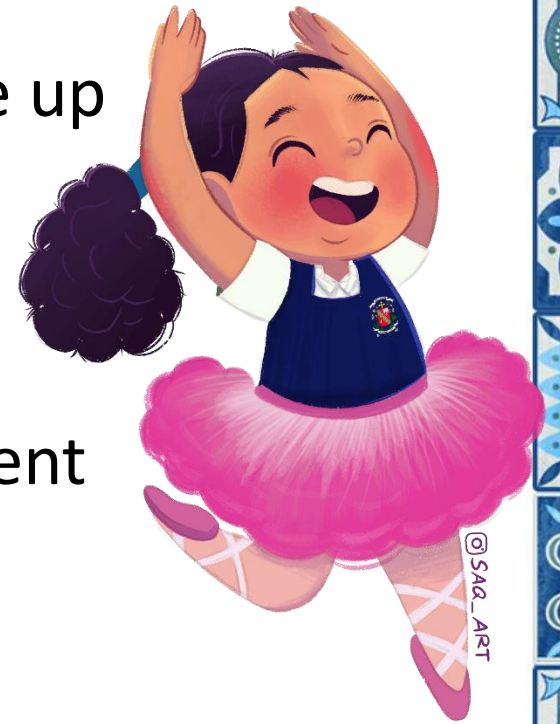
2024 CCA Schedule

Once a week (Tuesdays)	Once a week (Friday)	Twice a week (Tuesday & Thursday)	Twice a week (Tuesday & Friday)
<ul style="list-style-type: none"> • Dance SYF (<u>P3</u>) • Artistic Gymnastics • Bowling • Football • <i>Sailing (not recruiting new members)</i> 	<ul style="list-style-type: none"> • Dance X'Posure • Drama Club • Art Club • Innovation Club • Math & Science Club • Badminton • Netball Junior • Sports Club • Track & Field (<u>P3</u>) • Brownies 	<ul style="list-style-type: none"> • #Dance SYF (P4-P6) <p><i>#After SYF, sessions held once a week on Tuesday</i></p>	<ul style="list-style-type: none"> • Bowling Development Team • Netball Development Team • Track & Field Development Team • Choir • #Handbells Ensemble <p><i>#After SYF, sessions held once a week on Tuesday</i></p>

Please refer to the school website for start/end time and more details.

CCA Policy

1. Every P3-P6 student is strongly encouraged to take up one CCA. P6 students attend in Semester 1 only.
2. When there are *vacancies in Semester 2*, P3-P5 students *may* take up a 2nd CCA but full commitment to the 2 CCAs is required.
3. Change of CCA is only at the end of the semester, subject to availability. Email to HOD PE/CCA for request.



P2 Auditions / Trials

1. Parents of students who have been shortlisted will receive a letter via Parents Gateway by 20 October 2023.
2. You may exercise your option to accept or reject by the date stipulated in the letter.
3. If you accept the invitation for your child to join the CCA, you do not register again during CCA Online Registration.



Online Registration for 2024 CCA


1. Parents will receive more details via Parents Gateway by 27 October 2023. P3-P5 Students who are already in non-modular CCA need not register unless they want a change.
2. When the number of applicants are more than the slots available, balloting will be carried out.
3. Students and parents will be notified of the outcome of the registration by 5 January 2024.
4. Students who miss the registration can register when school opens in 2024. However, they can only select from what is available.



Additional information on the School CCA Programme

Parents may refer to the school website

(<https://www.chijkcp.moe.edu.sg>) for more information on:

- a) CCA Policy
 - b) CCA Schedule
 - c) CCA Registration
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Thank you!